



Seascape Primary School

'Be your BEST self and reach for the stars'



Seascape Primary School Weekly Newsletter

Friday 12th September 2025

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Headteacher's Notices



Welcome Back to School

I would like to start the first newsletter of this academic year by wishing all members of our community a very warm welcome back to school!

I hope that everyone enjoyed a wonderful summer break with family and friends.

It is always an exciting time to begin a new school year; however, the start of this year at Seascape Primary School feels extra-special! The improvements which were begun last year will now have a chance to fully embed into school, ensuring that the

quality of education for children who attend continues to improve and positively enhance the learning experiences for all classes.

The start of the academic year, as we conclude the first full week in school, has begun positively and I look forward with optimism and excitement to what this year holds for the children at Seascape Primary School.

Our school missions remains central to the values and aims of school:

'Be your BEST self and reach for the stars!'

New School Uniform

Many thanks again to parents/ carers for your support with changes to the school uniform. After speaking with many parents/ carers over the last week, it is wonderful to hear such positive feedback from our parent body also regarding these changes to uniform. The children look very smart in the new colours and I even feel that they are all walking a few inches taller!

A reminder to parents/ carers that the new uniform colours are navy blue and not royal blue.

Thank you all for your continued efforts and support with these changes.

T.E.A.M. Names

As we start this new school year, all classes have moved to T.E.A.M. names.

This change has been positively received by the children and promotes the notion of T.E.A.M. —'Together Everyone Achieves More' across school. Team names have been selected based on famous children's authors and this in turn promotes our school priority of developing a love of reading and key reading skills.

From TEAM Carle (Nursery) to TEAM Blyton and TEAM Morpurgo (Year 5/6), the children have all been working extremely well and can be proud of their efforts during this initial period of the new school year.



T.E.A.M. = Together Everyone Achieves More



'Meet the Teacher'

Next week, information will be provided to parents/ carers for an invite into school during our 'Meet the Teacher' event.

These visits to school are an important part of having an opportunity to meet your child's new class teacher, get to know what will be happening in your child's TEAM this year and to ask any questions.

I will provide information on dates and times next week.

Disney Shooting Stars!

Well done to children in Year 1 who attending the Disney Shooting Stars event yesterday!

As a multi-skills PE event, the children participated within a range of activities to develop key sporting skills, including catching, throwing, target practise and teamwork!

All children represented themselves and our school very well! Be proud!

Many thanks to the parents/ carers who attended the teacher/ parent consultations this week!

Thank you for your continued support!

Mr D Christie—Headteacher

Headteacher's Team of the Week

Team of the Week this week is TEAM WALLIAMS

Well done, TEAM WALLIAMS!

You have all worked well as a TEAM this week.

T.E.A.M. = Together Everyone Achieves More

WOW! Team Walliams, you are all SUPERSTARS!

Many of you have visited my office this week to share your wonderful work and achievements across the curriculum.

Members of Team Walliams have all settled in extremely well to the new school year and I have been very impressed with your focus during learning tasks.

Great work, Team Walliams—be proud!

School Attendance

As we begin a new academic year, it is an excellent time to renew our whole school commitment to strong school attendance.

There is a minimum target for every child in school to **achieve 95% attendance** during the year, as regular school attendance has a significant and positive impact of a child's achievement and progress, not only academically but across key personal, social and emotional aspects of learning.

In partnership between home and school, we CAN achieve this for EVERY child!
Thank you for your support.

Learning is FUN at Seascape Primary School!

All of the children can be extremely proud of their effort and achievements in school!



Congratulations to all of our pupils for their outstanding effort and hard work in our school!

Together Everyone Achieves More'

ONLINE SAFETY

What Parents Need to Know about online bullying (cyberbullying)

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

In the guide, you'll find tips such as playing online games with your child, talking about your child's online life and being prepared to listen without showing any judgement or criticism.



SCHOOL
MEMBER



What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Online
Safety®**

#WakeUpWednesday