



Sports Premium 2022-2023

In the academic year 2022-23 we anticipate to receive £17,967

The money will be spent to fulfil the following grant conditions:

- The engagement of all pupils in regular physical activity.
- The profile of PE and sport raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increasing participation in competitive sport

Planned expenditure 2022-2023

Expenditure	Details	Link to grant conditions	Cost
Enhanced SLA from Easington Sports Partnership (SSP)	Provides pupils with 30 hours of specialised coaching Supports staff through CPD courses provided for staff members to improve understanding in all areas of the PE curriculum PE Health Check – thorough subject inspection from SSP – focusing on strengths and areas for development across the subject.	2,3,4,5	£7,500
Extra swimming sessions	To provide an extra swimming session a week so that all children in KS2 swim at least once a year throughout KS2.	1,4	£2,000
Brian Honour football coaching	To provide specialist coaching on football skills and increased opportunities through football. (After school club) To enable our younger children within EYFS to develop improved gross motor skills To enable school to deliver 2 hours PE to all year groups every week.	1,2,4	£3000 (Part cost as other part PPA cover)
AE sports coaching	To provide specialist sports coaching and increased opportunities to be active (After school club) To enable our younger children within EYFS to develop improved gross motor skills.	1,2,4	£4500 (part of SLA as other part PPA)
Transport to football matches	To enable the school football team to attend matches and other associated costs for taking part in school football leagues	4,5	£300
Outward adventurous activities	To ensure all pupils in year 5 and 6 complete the adventurous activities element of the PE curriculum.	2,3	£1000
Resources	To ensure high quality and active playtimes through the re-establishment of the OPAL initiative and associated equipment	2,3	£1000
		TOTAL	£19,300

Key indicator 1 – The engagement of all pupils in regular physical activity – 30 minutes per day in school.

Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Increase range of physical activities available to pupils at lunchtimes and playtimes.	Lunchtime equipment supplied following OPAL initiatives. Areas created in school yard to encourage activity – go karts, use of field in lunchtime.	£1000 new equipment	Large box was used to store a variety of balls, bats, ropes, balance boards, hoops, etc. Play leaders were put in place after Y6 children applied for roles. Four children were given responsibility to check equipment. This was difficult to manage and the storage was too big. Balls difficult to keep track of and need replacing. Children did like using the equipment and asked for bats to practise their tennis skills from lessons.	Replace small play balls and smaller equipment. Each key stage to have a ‘trug’ to store equipment that will be monitored by a member of staff. Book Young leaders training with SSP for Autumn term 2023
Increase range of physical activities available to pupils during the school day.	2 hours of activity expected and monitored. Increased PE sessions for all through further SLA PE sessions to encourage the use of active games	Proportion of SLA	100% of children have taken part in extra physical activities which included football and street games. 100% of KS1 children took part in an active afternoon ‘multi skills mayhem’. All children commented on how they had enjoyed their session.	Book 1 afternoon for KS1, lower KS2 and upper KS2 for next academic year.
Increase range of physical activities available to pupils after school.	After school clubs sourced using SSP. Extra sports clubs for school to be funded through INEOS project.	£5000 SSP	After school clubs offered were fencing and cricket using SSP coaches. 13 places for Y5/6 children were offered for fencing. 7 + 1 SEND child took part and parents were invited on the last session to watch a series of matches when the children were wired to the scoring system. INEOS funded clubs	Book 2x 5 week blocks after school clubs through SSP
Increase the number of children who can swim 25m at end of Y6.	Extra swimming session provided for school ensuring all of KS2 can swim once for a half term across the year.	£2000 extra on school SLA	The percentages of children had decreased however it was a smaller year group and some lessons were cancelled due to pool closures.	

Key indicator 2 – The profile of PE and sport is raised across school				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Purchase of additional PE specialists to inspire the children and create links to local sporting initiatives.	Sports coaches used in all year groups from rec – year 6	£4500 AE sports coaching £3000 Brian Honour	100% of children in EYFS have taken part in a weekly PE lesson with sports coaches. Sports coaches have taken small groups in KS1 to work on fundamental movement skills.	
Provide links to after-school activities available to school.	Leafletting and promotion of local clubs encouraged.	n/a	Achieved through relationships between external PE providers. Fencing/gymnastics/rugby leaflets given to all children.	Continue to promote local clubs in the area through leafletting
Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Use of SSP teachers/coaches working alongside less experienced staff to develop their confidence, knowledge and skills	Requests into SSP for support for Y3 teacher new to teaching PE, and Y2 teacher following maternity leave. Working alongside Sports Development teacher – guidance with planning, lesson delivery	£5000 SSP	Due to limited release days for ECT Y3 teacher SSP support was targeted at Y5/6 classes in order to support class teachers in engagement of all children in PE lessons. Children were more engaged and said they enjoyed the sessions outside.	Book SSP support for next year for targeted in class support for KS2
Key indicator 4- Broader experience of a range of sports offered to all pupils				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
After school provision of sporting activities.	To try and ensure each year group can access at least one after school club over the year.	From INEOS project	Street Dance Y1/2/3	

Key indicator 5 – Increased participation in competitive sport

Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Participation in the full range of SSP sporting competitions and festivals.	Sports Development Teacher to complete relevant entry forms, train and coach teams	£5000 SSP	Y1/2 boys and girls teams were taken to cross country run. 100% of the children said they enjoyed taking part and would Y1/2 boys and girls teams took part in athletics competition. 100% of the children said it was a great experience and they would do it again.	Complete at least one festival/competition each half term. Releasing staff in order to take the
Opportunities to access football matches within the local community through both staff support and transport.	Funding of transportation for pupils to festivals, after school clubs and competitions. Staffing provided to ensure there are two members present at all after school events.	£300	Both Y5/6 boys and girls teams took part in football league matches. 14 children took part	New kit acquired for team. Arrange football trails for children interested in joining teams to replace Y6 children who have left.