

Seascope Primary School

Pupil Premium Strategy Statement 2021 - 2022

1. Rationale

At Seascope Primary School we believe that our practice is developed to ensure the individual needs of our pupils are met, including those of our most vulnerable pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, ensuring that the needs of such pupils are adequately assessed and addressed. All our work through the Pupil Premium will be aimed at accelerating progress and overcoming barriers to learning so that these pupils achieve similar outcomes to their peers and diminish the difference between Pupil Premium and non – Pupil Premium both within school and nationally. It is our desire that no pupil is left behind and we use our pupil premium funding effectively to achieve this.

2. Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children/ Post LAC	Number of Service Children
148	Per Pupil : £1,345 78	Per Pupil: £1,345 70	Per Pupil £1,700*/ £2,345 4	Per Pupil £310 1

*Looked After Children receive £2,345 with £600 being retained centrally by the Local Authority.

3. Early Years Pupil Premium Funding

Total of Nursery Pupils	Number of Eligible Pupils	Number of Eligible Boys	Number of Eligible Girls	Total EYPP Budget
58	Hourly Rate £0.53 43	Hourly Rate £0.53 22	Hourly Rate £0.53 21	£26,664.30

4. Pupil Premium Summary Information

Total Number of Pupils (Inc. FTE)	221 (265 inc nursery)	Number of Pupils Eligible	148
Total Pupil Premium Budget	£206,170,	% of Pupils Eligible	67%

5. Internal Barriers to Future Attainment		
In-school barriers		Desired Outcomes
A	Pupils who are eligible for Pupil Premium make less progress than other pupils in their Phonics Screening at the end of Year 1 without significant intervention.	School to continue to be in line with national outcomes for phonics in 2020. To increase the amount of children passing their year 2 phonics re-sit to 75%
B	PP pupils across both key stages have less opportunities to read at home and achieve less than their peers in end of key stage assessments.	The gap is diminished in end of key stage assessments in reading for pupils in all key stages. Children engage more in reading at home.
C	PP pupils year 3,4 and 5 have seen the biggest impact in their learning due to enforced closure in lockdowns.	To diminish the difference between PP pupils and non-PP pupils in all areas in these year groups.
D	The majority of PP pupils especially those in KS2 are now behind ARE due to repeated school closure.	All PP given the opportunity to participate with the government coaching and tutoring scheme.
E	PP pupils across KS2 do not make the expected progress across KS2 in core subjects.	Increased rates of progress for PP pupils in reading in KS2 Increased rates of attainment at ARE in the arithmetic strand of mathematics in KS1 and KS2 SAT and through school tracking.
F	Outcomes for PP pupils at the end of year 6 in maths have been consistently lower the national despite in school intervention.	Increased maths intervention through intervention model, streaming and high levels of support in maths in year 6.
G	For vocabulary to increase so pupils can comprehend and articulate a greater amount of tier 2 and 3 words.	Increased focus on vocabulary throughout school and introduction of vocabulary homework.
H	PP pupils enter reception significantly behind their peers.	An increased percentage of PP children achieve GLD in 2022 through provision and intervention specific to their needs.
I	Emotional resilience of pupils eligible for pupil premium is low when compared to their peers. This can affect their ability to concentrate on academic activities, especially when working with others or when tasks are challenging.	Improve emotional resilience for pupils eligible for PP through thorough PSHE sessions and Place2Be support.
J	The range of opportunities for pupils eligible for PP is very low when compared with their peers. This can affect relationships in school, self-esteem and academic progress.	Pupils eligible for PP access a wide curriculum with hands on experiences and trips at a significantly reduced cost to ensure they have the same first hand experiences as their peers.

8. External Barriers to Future Attainment (issues which also require action outside school, e.g. low attendance rates)		
In-school barriers		Desired Outcomes
K	Low attendance rates for some PP children including high persistent absence.	Increased attendance rates for PP children.
L	Social deprivation lowers the opportunities the children have out of school to attend clubs and activities.	Provide after school clubs which target PP pupils to enrich wider opportunities.
M	Less engagement in home reading by adults and limits opportunities to support and value reading.	Increased engagement with parents to support home reading.

9. Pupil Premium Planned Expenditure						
	Desired Outcomes	Action	Evidence Source	Expenditure	Baseline Data	Evaluation (Autumn, Spring, Summer)
A	School to continue to be in line with national outcomes for phonics in 2022.	Daily 1 hour RWI provision for all pupils in reception, year 1 and year 2 RWI development days for staff.	EEF phonics +4 EEF Reducing class size +3 EEF teaching assistants +1	£3120 Phonics development days RWI staffing £10,530 Cost: £13,650	2021 data showed 82% of children passed the phonics screen.	
A	To increase the amount of children passing their phonics assessment in the Autumn term (year 2)	Targeted phonics intervention for PP children in year 2 prior to their test then year 1 to enable	EEF phonics +4 EEF 1:1 tuition +5	£2.95 (10minsTA) x 5 (days) x 12 (chn) Cost: £6,726	2021 data showed 82% of children passed the phonics screen.	

	and the summer term (year 1)	them to pass the phonics screen.				
A	A higher proportion of PP pupils who failed their phonics assessment pass by the end of KS1.	1:1 phonics intervention 10 minutes a day for all children in year 2 and year 3 who did not pass the phonics test.	EEF 1:1 tuition +5	£2.95 (10minsTA) x 5 (days) x 12 (chn) Cost: £6,726	6/11 children passed the phonics check in year 2 re-sit.	
B	PP pupils have increased opportunities to be heard read by an adult.	Two additional TAs deployed to listen to PP pupils across school 4 afternoons a week.	EEF reading comprehension strategies +6 EEF 1:1 tuition +5 EEF teaching assistants +1	TA 480 mins per week x 2 Cost: £11,044.80	2021 provisional PP reading data Year 2 – 38% Year 6 – 18%	
B	PP children have increased opportunities to read and practise their comprehension skills	Intervention model 2x weekly for PP pupils.	EEF reading comprehension strategies +6 <i>Small group interventions like quality guided reading with highly qualified staff have been shown to be effective, as discussed in reliable evidence sources such as Visible Learning by John Hattie</i>	£8.50 (15minsT) x2 x 38 x 9teachers £5,814	2021 provisional PP reading data Year 2 – 38% Year 6 – 18%	
C	Outcomes for PP pupils in years 3,4 and 5 improve and the gap closes between PP pupils and the rest of the cohort.	Academic mentor employed to work specifically in these classes to improve outcomes.	EEF individualised instruction+3 EEF extending school time +2	Academic mentor cost £6000 0.5 TA £9,000 Cost: £15,000	2021 end of year data Year 4 R 44% W 29% M 50% Year 5 R 12% W 12% M 32%	

		TA assigned to year 5 on a morning due to amount of PP pupils.				
D	For learning gaps to close for KS2 PP pupils through coaching and tutoring	Academic mentor employed to work specifically in these classes to improve outcomes.	EEF 1:1 tuition +5 EEF teaching assistants +1	TT rockstars £94.90 RWI online portal £1,000 Cost: £1094.90	2021 end of year data Year 4 R 44% W 29% M 50% Year 5 R 12% W 12% M 32%	
E	Progress rates for PP pupils across KS2 increase by July 2022.	After school catch up with academic mentor Intervention model specifically for PP children.	EEF Extending school time +2 EEF small group tuition +4	CGP revision books £2000	Internal CLIC tracking shows 27% of whole school at ARE	
F	Outcomes for PP pupils at the end of year 6 in maths to outperform 2021 school data.	Maths breakfast club revision for PP children from January	EEF Extending school time +2 EEF teaching assistants +1	Bigmaths INSET and development days £4,400 TT rockstars £100 Cost: £4,500	2021 provisional PP maths data Year 6 – 13%	

G	For vocabulary to increase so PP pupils can comprehend and articulate a greater amount of tier 2 and 3 words.	Bedrock vocabulary programme	EEF individualised instruction+3 <i>Bedrock programme data shows PP pupils makes on average 10% more progress when following the programme.</i>	Bedrock £1409.18 Staff training £300 Cost: £1709.18		
G	Gap to close in EYPP speech and communication skills by the end of reception year.	BLAST intervention for PP children daily in reception and nursery.	EEF Early Years interventions +5	£2.95 (10minsTA) x 5 (days) x 12 (chn) Cost: £6,726	Only 29% of disadvantaged children achieved GLD in 2021	
H	Difference to diminish between PP and non PP on exit from reception.	Early excellence training and CPD for staff. Support to set up classrooms with correct provision and long term plans	EEF Early Years interventions +5 <i>High performing schools direct resources towards the Early Years Foundation Stage (DfE Supporting the attainment of disadvantaged pupils August 2018)</i>	Resources in EYFS £3,000 Cost: £3000	29% PP GLD 2021 this was an increase from 19% from 2021.	
I	Improved emotional resilience for pupils eligible for PP	Place2Be counselling service – 5 day model	Early Years interventions +4 <i>BACP states that counselling helps with behaviour and learning and can stop mental health problems from developing further.</i>	Place2Be £48,000 Pastoral manager support for family (0.6) £24,000 Cost: £72,000	More than 70% PP children currently attend Place2Be with 100% of chn saying the experience was useful for them	

J	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.	Free breakfast club Trips subsidised to ensure all pupils can attend. Music tuition tailored to KS2 pupils and provided free for all children.	EEF sports participation +2 EEF outdoor adventure learning +4 <i>Breakfast clubs that offer pupils in primary schools a free and nutritious meal before school can boost their reading, writing and maths results by the equivalent of two months' progress over the course of a year</i> Attainment in education, good social and emotional skills and positive parenting are critical protective factors: they promote better outcomes for children in childhood and later life <i>(http://dera.ioe.ac.uk/7755/1/PU188.p df)</i>	Trip subsidy £10,000 Music specialist tuition £7,000 Breakfast club £3,276 (70% staffing cost) Cost: £20,876	Currently 40 PP children attend breakfast club regularly.	
K	Increased attendance rates for PP children to bring their attendance both closer to national average and school non-PP.	PSA deployed 2 days a week specifically around promoting attendance.	EEF parental engagement +3 <i>CEDAR states: "The proportion of persistent absentees decreased by almost a quarter in schools with a PSA."</i>	Pastoral support officer dedicated to attendance £12,000 Attendance reward schemes £2,000 Cost: £14,000	2021 Attendance 94% PA – 18%	
L	After school clubs and holiday clubs provided which target PP pupils	After school clubs until 4.00 to widen the	EEF sports participation +2 EEF summer schools +2	Wide range of after school clubs targeted	Attendance of PP children to after school activities	

	to enrich wider opportunities.	curriculum offer free for all.	<i>High performing schools subsidise trips and extra-curricular activities for disadvantaged pupils. (DfE Supporting the attainment of disadvantaged pupils August 2018)</i>	to PP children all provided free of charge 17.70x2 x38 £6,650 Cost: £6,650	has increased year-on-year with approximately 70% of children attending club being PP.	
M	PP pupils have access to a wide range of texts that they can borrow to read at home.	£5,000 ring fenced for school library system so pupils can read a wider range of books for pleasure.	EEF parental engagement +3	Home readers for classrooms Cost: £5000	Pupil voice shows increased wider reading amongst pupils but that there is still a gap between PP and non PP	

10. Budget Summary		
Desired Outcome		Cost
A	School to continue to be in line with national outcomes for phonics in 2022.	£13,650
A	To increase the amount of children passing their phonics assessment in the Autumn term (year 2) and the summer term (year 1)	£6,726
A	A higher proportion of PP pupils who failed their phonics assessment pass by the end of KS1.	£6,726

B	PP pupils have increased opportunities to be heard read by an adult.	£11,044.80
B	PP children have increased opportunities to read and practise their comprehension skills	£5,814
C	Outcomes for PP pupils in years 3,4 and 5 improve and the gap closes between PP pupils and the rest of the cohort.	£15,000
D	Progress rates for PP pupils across KS2 increase by July 2022.	£1094.90
E	Outcomes for PP pupils at the end of year 6 in maths to outperform 2021 school data.	£2000
F	Outcomes for PP pupils at the end of year 6 in maths to outperform 2021 school data.	£4500
G	For vocabulary to increase so PP pupils can comprehend and articulate a greater amount of tier 2 and 3 words.	£1709.18
G	Gap to close in EYPP speech and communication skills by the end of reception year.	£6726
H	Difference to diminish between PP and non PP on exit from reception.	£3000
I	Improved emotional resilience for pupils eligible for PP	£72,000
J	Pupils eligible for PP access the same life chances as their academic peers which will raise their self-esteem, confidence, academic progress and through these first hand experiences apply their skills for the new learning across the curriculum.	£20,876
K	Increased attendance rates for PP children to bring their attendance both closer to national average and school non-PP.	£14,000
L	After school clubs and holiday clubs provided which target PP pupils to enrich wider opportunities.	£6,650

M	PP pupils have access to a wide range of texts that they can borrow to read at home.	£5,000
Total Budget Spent		£196,516.88

Additional Funding Supporting Provision	

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor:			
Pupil Premium Committee Meeting	Autumn:	Spring:	Summer:
Autumn Summary			
Spring Summary			
Summer Summary			
Review Date	July 2020		