

<i>Key indicator 1 – The engagement of all pupils in regular physical activity – 30 minutes per day in school.</i>				
<i>Focus Intent</i>	<i>Actions to achieve</i>	<i>Funding allocated</i>	<i>Implementation and impact</i>	<i>Next steps</i>
Sports Apprentice to support the teaching of PE across the school Running lunch time and after school activities to engage a wide variety of pupils in a number of different sports.	Sports apprentice timetabled to support PE lessons across the school. Timetabled after school clubs	£5000	Sports Apprentice supported the delivery of KS2 and KS1 lessons. Teachers were able to have equipment set up and Helped to run football club and support members of the football team with training	Apprentice employed for full academic year. 18 month apprenticeship.
Opal offered to all pupils across the year to increase the delivery of PE related activities to 2hours	All year groups timetabled to have Opal lessons across the year	£1900	Children in YR, Y1, Y2,Y3,Y4,Y5,and Y6 Received Opal sessions outdoors All staff have said the children have engaged well with the outdoor lessons where they were physically active.	Opal to continue next academic year -£1,645 spent £255 carry over to provide resources for next academic year.
To support children to keep physically active as part of remote learning	PLT to pass on information and resources from SSP		Enabled parents and staff to have access to a significant range of resources that could be used at school and at home. These included challenges, exercises and games to keep children active. Many activities had a focus on targeting children's well-being. EYFS and KS1 came 3 <sup>rd</sup> in the virtual competitions. This was celebrated in assembly and on the school website.	

Key indicator 2 – The profile of PE and sport is raised across school				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
To support PLT in delivery of PE across school.	PLT attend SSP meetings	Part of SLA	PLT attended face to face and virtual meeting( held due to covid 19) Meetings supported PLT with expectations within PE and sport in school. Ideas were given on how to continue delivering physical development in bubbles and remotely. All ideas were shared with colleagues.	PLT to continue to use SSP staff to support in school with coaching and health check
Brian Honour football		£1050	Y4,Y5 and Y6 football team had coaching after school Team have performed much better in the league. Confidence and self -esteem of children raised	£1,380 spent + over spend £330  Brian Honour football to be booked for next academic year
Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Next steps
Support for sport apprentice to deliver a range of lunchtime and after school clubs	Book place on skipping inset delivered through SSP	Part of SLA	4 staff booked onto course PLT Sports Apprentice Class Apprentice Lunchtime supervisor 3 Staff attended and after the training a section of the yard was allocated to skipping with big ropes and individual ropes at lunchtimes.	Explore ways of engaging more pupils in clubs Further develop an active breakfast club
Enhanced SLA from Easington Sports Partnership (SSP)	Complete SLA	£5000	Provides pupils with 30 hours of specialised coaching Supports staff through CPD courses provided for staff members to improve	

			understanding in all areas of the PE curriculum PE Health Check – thorough subject inspection from SSP – focusing on strengths and areas for development across the subject.	
<b>Key indicator 4- Broader experience of a range of sports offered to all pupils</b>				
<b>Focus</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Next steps</b>
Children to have experience of different sports.	PLT to book workshops through links from outside groups		Children in school have taken part in Judo workshop from Reception through to Y6, including EMP  Karate was offered as an after school club – 13 KS2 children attended Y6 – 26 children took part in a workshop delivered by Dance City	<i>Staff encouraged to signpost any children who show an interest or talent in any particular sport.</i>
Extra swimming sessions	To provide an extra swimming session a week so that all children in KS2 swim at least once a year throughout KS2.	£2000	Extra swimming lessons ensure all classes in KS2 receive a half term swimming every year. Booster classes also enable year 6 who cannot swim 25m to a further session in the summer term.	Ensure non-swimmers or those below expected standard by Y6 are identified earlier. £690 paid back due to lesson cancellation due to Covid 19
After school club sessions		£3000	Basketball Yoga Circuit Training Keep Fit Opal after school	£1,380 spent on external providers School staff costs to provide the other clubs of approx. £2000.
<b>Key indicator 5 – Increased participation in competitive sport</b>				
<b>Focus</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Next steps</b>

Children to have opportunities to participate in competitive events against children from other schools.	PLT to take football team to matches and book events	£275	Football team played games in the Autumn football league and the Winter football league and some of the Spring league Boccia competition – 4 children The following events were booked but subsequently cancelled due to covid 19 – Dance Festival and Y2 OAA	Carry over of £63 Due to cancellation of some football games
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Income from sports premium £18,240

Expenditure £16,533

Therefore £1707 underspend