

Progression ladder Geography	
UKS2	I can explain the different biomes and climate zones around the world.
	I can describe geographical diversity across the world including the location of natural materials.
	I can explain relevance of time zones.
	I can confidently in using a map of the world to locate: the equator, tropic of cancer, tropic of Capricorn, latitude and longitude, hemispheres
	I can confidently name the countries of North and South America.
	I can name and locate major countries around the world including some of their physical characteristics.
	I can understand OS symbols and use them within fieldwork .
LKS2	I can compare the human and physical features of local places to other places nationally and within Europe.
	I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country
	I can locate geographical regions both in the UK and Europe and their identifying human and physical characteristics, including hills, mountains, cities and rivers,
	I can locate the UK within Europe and name and locate several European countries
	I can understand the geographical processes of volcanoes and Earthquakes
	I can understand the geographical principals of rivers.
	I can use an 8 point compass.
	I can use the four and six-figure grid references
	I can understand basic map symbols and use a map within fieldwork.
KS1	To be able to draw a sketch map of our locality
	To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities.
	To use aerial images to recognise landmarks and basic physical features.
	To start to describe the human and physical features of local places including the beach in comparison to the town we live in.
	To know we live in the United Kingdom and be able to place our location approximately on a map of the British Isles
	To be able to name the four countries that make up the United Kingdom and their capital cities
	To be able to name the 7 continents and 5 oceans of the world including the seas surrounding the United Kingdom.
	To know the earth is a sphere represented using a globe and that there are continents and oceans
	To be able to use a 4-point compass
	To be able to use increasingly complex terms to describe the weather.
EYFS	I can look closely at similarities and differences, patterns and change
	I can talk about some of the things I have observed such as plants, animals , natural and found objects.
	I can enjoy playing with small world models such as farm, a garage or a train track.
	I can use positional language

