

Progression ladder Languages

UKS2	I can look at further aspects of everyday lives from the perspective of someone from another country.
	I can compare and contrast countries where language is spoken with this country.
	I can write short sentences
	I can read and understand the main points and some detail from a short written passage.
	I can devise and perform a short sketch in role play situation.
	I can listen attentively and understand more complex phrases and sentences.
	I can use short sentences when asking and answering questions.
	I can recognise numbers 1-100
	I can so sing longer passages and choruses in a different language.
LKS2	I can identify counties where selected language is spoken.
	I can write familiar words and simple phrases from a model.
	I can recognise some familiar words in written form.
	I can write some of the numbers to 20 from memory.
	I can respond to simple questions with support from a spoken model or visual clue.
	Ask and answer simple questions with correct intonation.
	I can recognise numbers 1–20.
	I can sing well-known simple songs and rhymes in a different language.
EYFS / KS1	To be exposed to a variety of age-appropriate songs in order to have an awareness of a different language.

STEM	Knowledge builder / Skills ladder DT
KS1	Food technology
	To use paper to create moving pictures
	To select correct materials to make a kite that flies
	To make a car garage with a strong structure and fulfilling a design brief
	To understand hand hygiene
LKS2	Food technology
	To use junk material to build a simple bridge
	To create a simple pop up book
	To make a torch using a variety of circuits and for a variety of purposes
	To understand tooth hygiene
UKS2	Food technology
	To build a specific type of bridge to hold a weight – arch, suspension, truss
	To use invisible joining stitches to make a ‘cushion’
	To create a story book using a moving mechanism
	To use a variety of switches to create a burglar alarm
	To understand the importance of personal hygiene