

Progression ladder Computing	
UKS2	I understand the importance of internet safety
	I can use Kodu
	I can use photo and video editing tools.
	I can use a spreadsheet and database to collect and record data
	I can use different inputs (including sensors) to control a device or onscreen action and predict what will happen.
	I can securely access a variety of devices and online resources saving work in any relevant places.
LKS2	I understand I need to keep passwords etc private.
	I can use search technologies effectively
	I can use Scratch
	I can use PowerPoint effectively including insert images and audio
	I can use a data logger to monitor changes and can talk about the information collected.
	I can add to a database
	I can recognise an error in a program and debug it.
	I recognise that an algorithm will help me to sequence more complex programs.
	I can use Save and Save As on laptops and PCs and rename files when necessary.
	I can navigate school student drive to save and retrieve files.
	KS1
I can use technology to create and collect information, including photos, video and sound.	
I can debug a simple programme when something goes wrong.	
I can give instructions (using forward, backward and turn) and physically follow their instructions when programming Beebots.	
I can open a document or other file or app on a laptop or PC or app on an Ipad	
I can develop coordination and motor skills to operate a mouse or roller pad on a laptop or PC.	
I can use a passcode on a tablet and log in on laptop/PC	
EYFS	I can use technology to show my learning.
	I can make a floor robot move.
	I can use a QR code (with an image) to go to a website.