

Be more **respectful**

Religious Education

Intent	Implementation	Impact
<p>At Seascope Primary School we provide a high quality religious education which exceeds the expectations of the Durham Agreed Syllabus</p> <p>Our pupils:</p> <ul style="list-style-type: none"> • Have a developed knowledge and understanding of what religion is and of the beliefs and practises of a range of religions and worldviews • Are given the opportunity to consider who religions and beliefs have an impact on individuals and communities in local, national and global contexts • Are encouraged to be respectful to all and express viewpoints and agree or disagree respectfully 	<p><i>SEE</i></p> <ul style="list-style-type: none"> • <i>Religious Education progression</i> • <i>Vocabulary progression Religious Education</i> • <i>Religious Education overview</i> <p>Religious Education in the Early Years Children within EYFS develop an understanding of different religions in the early years through themed days such as Christmas, Easter, Diwali and Holi. Bible stories and songs are introduced and developed within the continuous provision ie Noah</p> <p>Religious Education in Key Stage 1 Children are able to identify and name some beliefs and features of religion. They show some awareness of similarities between religions (Christianity and Buddhism) and retell religious stories, suggesting what they mean to believers. The children will ask questions, express their views and give simple reasons to support these. The children are able to reflect on their own feelings, ideas and values and be aware of others.</p> <p>Religious Education in Key Stage 2 (upper) Children describe some beliefs and features (<i>understanding</i>), recognising similarities & differences of beliefs & practices within a religion (<i>between religions</i>). They make links between stories, teachings, beliefs & ideas. The children can identify the impact belonging to a religion has on believers. They express their views & support them using plausible reasons (<i>sound reasons</i>). Children can reflect on their own feelings, ideas, values & appreciated that not all people think, feel & believe the same <i>They show how religious beliefs & teaching can make a difference to how religious believers act & behave. Children develop empathy for people with differing beliefs and experiences.</i></p>	<p>Due the rich curriculum we offer in Religious Education we expect to see improvements across:</p> <ul style="list-style-type: none"> • The engagement of pupils in RE lessons • The profile of Religious Education being raised in school • Increased knowledge and skills of children year on year • A broader experience of different religions and their beliefs and practices • An increased participation in lessons and activities with Religious Education

