Be more Artistic

Art		
Intent	Implementation	Impact
 At Seascape Primary School we provide a high quality Art education which exceeds the expectations of the national curriculum: Our art curriculum aims to ensure that all pupils by the end of year 6: produce creative work, exploring their ideas and recording their experiences; become proficient in drawing, painting, sculpture and other art, craft techniques; evaluate and analyse creative works using the language of art. know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. 	 SEE Art skills progression Vocabulary progression Art Art overview Art in the Early Years Children within EYFS develop a love of Art in the early years through exploring and using media and materials. Being imaginative with colour, materials, media and develop a preference for forms of expression. Art in Key Stage 1 Children in Key Stage one start to develop an understanding of Art they have regular structured skills input, explore the work of famous artists and through the wider curriculum develop their love of art and their ability to create, explore and record their ideas, they bring this together through the school Art week. Art in Key Stage 2 Children in Key Stage 2 study on a regular basis with a confident individual who is skilled in the delivery of structured skills lessons Explore the work of famous artists, sculptures, designers and analyse creative pieces of art. Begin to understand the purpose of different art forms. Work with a resident artist to develop projects around specific skills and themes. Develop Art through the wider curriculum and our school Art week. 	 Due the rich curriculum we offer in Art we expect to see improvements across: The engagement of pupils in Art lessons The profile of Art being raised in school Increased knowledge and skills of children year on year A broader experience of different artists and cultural art. An increased participation in lessons and activities with Art.