

# Be more globally aware

## Geography

Intent	Implementation	Impact
<p>At Seascope Primary School we provide a high quality geography education which exceeds the expectations of the national curriculum:</p> <p>Our pupils:</p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through studying an area of the UK, an area of Europe and an area of North America</li> <li>• use basic geographical vocabulary to refer to key physical features and key human features,</li> <li>• use world maps, atlases and globes</li> <li>• use compass directions and locational and directional language</li> <li>• use aerial photographs and plan perspectives to recognise and describe human and physical features</li> <li>• use fieldwork to observe, measure, record and present the human/physical features in the local area using a range of methods</li> </ul>	<p><i>SEE</i></p> <ul style="list-style-type: none"> <li>• <i>Geography skills progression</i></li> <li>• <i>Vocabulary progression Geography</i></li> <li>• <i>Geography overview</i></li> </ul> <p><b>Geography in the Early Years</b> Children within EYFS develop a love of geography in the early years through themed weeks such as Chinese New Year and through the termly themes of the seasons. Stories will teach the children about different parts of the world and children will develop their understanding of the local area through visits to explore. Children take part in the school culture week celebrating British culture as well as those of other nationalities.</p> <p><b>Geography in Key Stage 1</b> Children in Key Stage One start to develop an understanding of the UK through our thematic curriculum. Children will explore the local area and also use maps, photographs and technology to compare this to areas away from the local area. Children will develop their knowledge of key vocabulary which is linked to the both human and physical landscapes.</p> <p><b>Geography in Key Stage 2</b> Children in Key Stage Two continue to develop their knowledge of the world by learning about an area of Europe in LKS2 and an area of North America in UKS2. Children will continue to develop their geographical vocabulary and will explore the world in more detail through both atlases, maps, photographs and GIS technology. Children also begin to develop an awareness of some of the key processes of the world, both physical through the water cycle and human through the energy trade (e.g. coal mine locations).</p>	<p>Due the rich curriculum we offer in Geography we expect to see improvements across:</p> <ul style="list-style-type: none"> <li>• The engagement of pupils in geography lessons</li> <li>• The profile of Geography being raised in school</li> <li>• Increased knowledge and skills of children year on year</li> <li>• A broader experience of the world and its features</li> <li>• An increased participation in lessons and activities linked to geography</li> </ul>