

## Topic, Guided Reading and English Long Term Plan

	<b>Autumn term 14 weeks</b>	<b>Spring 1 7 weeks</b>	<b>Spring 2 7 weeks</b>	<b>Summer 14 weeks</b>
KS1 <b>Year A</b>  Topic	<p>TOPIC – Memory Box History within living memory</p> <p>SCIENCE – Exploring Everyday Materials/ What are Toys made from</p>	<p>TOPIC – Bright Lights, Big City History – Great Fire of London</p> <p>SCIENCE – My body – Year1 Growth and survival year 2</p>	<p>TOPIC – The Scented Garden Geography - Contrast with EU</p> <p>SCIENCE – The secret world of plants</p>	<p>TOPIC – Beachcombers History – Captain Cook Geography</p> <p>SCIENCE – Living in habitats</p>
KS1 <b>Year A</b>  Guided Reading (Y2)	<p>Y2 Text A – Meerkat Mail – Emily Gravett</p> <p>Y2 Text B – The Jolly Witch – Dick King Smith</p>	<p>Y2 Text A – Non-fiction text linked to owls (Twinkl)</p> <p>Y2 Text B – The Owl Who Was Afraid of the Dark – Jill Murphy</p>	<p>Y2 Text A – We Need Insects (2 Four Corners)</p> <p>Y2 Text B – Flat Stanley – Jeff Brown OR Roald Dahl – the Twits</p>	<p>Y2 Text A – Crossing the Atlantic (2 Four Corners)</p> <p>Y2 Text B – The Pirates Next Door – Jonny Duddle</p>
KS1 <b>Year A</b>  English (Writing context)	<p>Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)</p> <p>Autumn 2 – Text A from Autumn 1 (Meerkat Mail)</p>	<p style="text-align: center;"><u>Traditional Tales</u></p> <p>Goldilocks and the three bears Jack and the Beanstalk On the Way Home</p>	<p>Text B – Novel read in Spring 1 (The Owl Who Was Afraid of the Dark)</p>	<p>Summer 1 -Text B – Novel read in Spring 2 (Flat Stanley / the Twits)</p> <p>Summer 2 - Text A – Non- fiction read in Summer 1 (Crossing the Atlantic – link to Captain Cook / pirates)</p>
KS1	TOPIC – Splendid Skies	TOPIC – Moon Zoom	TOPIC – Street Detectives	TOPIC – Land Ahoy!

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Year B  Topic	Geography – weather / hot and cold places  SCIENCE – Seasonal changes	History – Significant individuals  SCIENCE – My body – Year1 Growth and survival year 2	Geography – compass, maps and directions  SCIENCE – Identifying Plants / Growing plants	History – Grace Darling  SCIENCE – Seaside objects
KS1 Year B  Guided Reading (Y2)	Y2 Text A – Clouds (1 Four Corners) Catching the Wind (2 Four Corners)  Y2 Text B – Can't You Sleep Little Bear – Martin Waddell	Y2 Text A – The Book of Space (2 Four Corners) Could we live on the moon? (2 Four Corners)  Y2 Text B – The Owl Who Was Afraid of the Dark – Jill Murphy	Y2 Text A – Coconut: Seed or Fruit? (2 Four Corners)  Y2 Text B – Flat Stanley – Jeff Brown OR Roald Dahl – the Twits	Y2 Text A – Journey to the Undersea Gardens (2 Four Corners)  Y2 Text B – The Pirates Next Door – Jonny Duddle
KS1 Year B  English (Writing context)	Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)  Autumn 2 – Text A from Autumn 1 (Clouds / wind)	<u>Traditional Tales</u> Goldilocks and the three bears Jack and the Beanstalk On the Way Home	Text B – Novel read in Spring 1 (The Owl Who Was Afraid of the Dark)	Summer 1 - Text B – Novel read in Spring 2 (Flat Stanley / the Twits)  Summer 2 - Text A – Non-fiction read in Summer 1 (undersea gardens)
LKS2 Year A	TOPIC – Gods and Mortals History – Ancient Greece	TOPIC – Traders and Raiders History – Vikings/ Anglos /	TOPIC – Misty Mountains Geography – Mountains UK/	TOPIC – 1066! History up to 1066

## Topic, Guided Reading and English Long Term Plan

Topic	SCIENCE – Light and Shadows / Changing sound	Saxons SCIENCE – Eating and digestion	EU SCIENCE – Living in Environments	SCIENCE – Circuits and conductors / how plants grow
LKS2 Year A  Guided Reading	Y3 Text A – Island Life (3 Four Corners)  Y3 Text B – BFG – Roald Dahl  Y4 Text A - In the Mountains (4 Four Corners)  Y4 Text B – Matilda – Roald Dahl	Y3 Text B – A Jiggy McCue Story Nudie Dudie – Michael Lawrence  Y4 Text B – Krindlekrax – Philip Ridley	Y3 Text B – The Butterfly Lion (Michael Morpurgo)  Y4 Text B – The Wreck of Zanzibar (Michael Morpurgo)	Y3 Text A – Robots (3 Four Corners)  Y3 Text B – Demon Dentist – David Walliams  Y4 Text A – Knight life (4 Four Corners)  Y4 Text B – Gangsta Granny – David Walliams
LKS2 Year A  English (Writing context)	Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)  Autumn 2 – Text A from Autumn 1	Text B – Novel read in Autumn 2	Text B – Novel read in Spring 1	Summer 1 - Text B – Novel read in Spring 2  Summer 2 - Text A – Non-fiction read in Summer 1
LKS2 Year B  Topic	TOPIC – Tribal Tales History – stone age  SCIENCE – Rocks, fossils and	TOPIC – I am Warrior! History – Romans  SCIENCE – Health and	TOPIC – Tremors Geography – volcanoes / earthquakes	TOPIC – Flow Geography – rivers and local geography

## Topic, Guided Reading and English Long Term Plan

	soils	movement	SCIENCE – Forces and magnets	SCIENCE – States of matter / under the Sea
<p>LKS2 Year B</p> <p>Guided Reading</p>	<p>Y3 Text A – The Secrets of Stonehenge –Mick Manning</p> <p>Y3 Text B – Stone Age Boy – Satoshi Kitamura</p> <p>Y3 – Text C – The Pebble in my Pocket</p> <p>Y4 Text A – Fossil Seekers (4 Corner Stones)</p> <p>Y4 Text B - Stig of the Dump – Clive King</p>	<p>Y3 Text B – Iron Man – Ted Hughes</p> <p>Y4 Text B –Harry Potter and the Philosopher’s Stone - J.K. Rowling</p>	<p>Y3 Text B – The Firework Maker’s Daughter – Phillip Pullman</p> <p>Y4 Text B – Emil and the Detectives - Erich Kästner</p>	<p>Y3 Text A – A Year in Antarctica (3 Four Corners)</p> <p>Y3 Text B – The Magic Finger – Roald Dahl</p> <p>Y4 Text A - Hurricane (4 Four Corners)</p> <p>Y4 Text B – The Witches – Roald Dahl (Order)</p>
<p>LKS2 Year B</p> <p>English (Writing context)</p>	<p>Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)</p> <p>Autumn 2 – Text A from Autumn 1</p>	<p>Text B – Novel read in Autumn 2</p>	<p>Text B – Novel read in Spring 1</p>	<p>Summer 1 - Text B – Novel read in Spring 2</p> <p>Summer 2 - Text A – Non-fiction read in Summer 1</p>
UKS2	TOPIC – Hola Mexico!	TOPIC – Off with her head!	TOPIC – Revolution	TOPIC – Allotment

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<b>Year A</b>  <b>Topic</b>	History – Mayans  SCIENCE – Seeing Light	History – the changing power of monarchs  SCIENCE – Properties and changes of materials	History – Local area Victorian miming / mapwork  SCIENCE – Healthy bodies Year6 / Changes and reproduction Y5	Geography Farming in UK/ EU America  SCIENCE – Life cycles / classifying organisms
UKS2 <b>Year A</b>  <b>Guided Reading</b>	Y5 Text A – Light and Shade (5 Four Corners)  Y5 Text B – The Boy who Swam with Piranhas – David Almond  Y6 Text A – Living in Harsh Lands (6 Four Corners)  Y6 Text B – Wonder - R.J Palacio	Y5 Text B – Sky Hawk – Gill Lewis  Y6 Text B – Kensuke’s Kingdom (Michael Morpurgo)	Y5 Text B – Skellig - David Almond  Y6 Text B – The Hobbit - J. R. R. Tolkien	Y5 Text A – Going Solo (5 Four Corners)  Y5 Text B – Tom’s Midnight Garden – Philippa Pearce  Y6 Text A - Staying Healthy (6 Four Corners)  Y6 Text B – Stormbreaker – Anthony Horowitz
UKS2 <b>Year A</b>  <b>English (Writing context)</b>	Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)  Autumn 2 – Text A from Autumn 1	Text B – Novel read in Autumn 2	Text B – Novel read in Spring 1	Summer 1 - Text B – Novel read in Spring 2  Summer 2 - Text A – Non-fiction read in Summer 1
UKS2 Year B  <b>Topic</b>	TOPIC – Frozen Kingdom Geography – USA comparison Alaska grid references latitude longitude	TOPIC – Pharoahs History – Egyptians Geography map work and comparison of Nile to Wear	TOPIC – A child’s War History – WW2 (post 1066)  SCIENCE – Changes and	TOPIC – Road Trip USA D/T Science electricity and pulleys

## Topic, Guided Reading and English Long Term Plan

	etc SCIENCE – Earth and Space	SCIENCE – Great British Scientists	reproduction Y5 / Healthy bodies Year6	SCIENCE – Changing circuits/ Forces in action
UKS2 Year B  Guided Reading	Y5 Text A – Building An Ice Hotel (5 Four Corners)  Y5 Text B – Wilderness- David L. Robbins  Y6 Text A – Airborne (6 Four Corners)  Y6 Text B – Cogheart – Peter Bunzl	Y5 Text B – Journey to the rive Sea – Eva Ibbotson  Y6 Text B – Goodnight Mister Tom – Michelle Magorian	Y5 Text B – Holes – Louis Sachar  Y6 Text B – Carrie’s War – Nina Bawden	Y5 Text A – Four Great Cities (5 Four Corners)  Y5 Text B – Cosmic –Frank Cottrell  Y6 Text A – Outdoor Adventures (6 Four Corners)  Y6 Text B – The Boy in the Striped Pyjamas – John Boyne (Order)
UKS2 Year B  English (Writing context)	Autumn 1 - 6 weeks of description to fill the gaps (WK 1 context given. Staff lead other weeks.)  Autumn 2 – Text A from Autumn 1	Text B – Novel read in Autumn 2	Text B – Novel read in Spring 1	Summer 1 - Text B – Novel read in Spring 2  Summer 2 - Text A – Non-fiction read in Summer 1