

## Music Long Term Plan 2019

Skill	EYFS	KS1	LKS2	UKS2
Performing	<ul style="list-style-type: none"> <li>• Harvest Festival.</li> <li>• Nativity.</li> </ul>	<ul style="list-style-type: none"> <li>• Harvest Festival.</li> <li>• Christmas performance.</li> <li>• Class assembly.</li> </ul>	<ul style="list-style-type: none"> <li>• Harvest Festival.</li> <li>• Christmas concert.</li> <li>• Class assembly.</li> <li>• Easter show.</li> </ul>	<ul style="list-style-type: none"> <li>• Harvest Festival.</li> <li>• Christmas concert.</li> <li>• Class assembly.</li> <li>• Guitar concert.</li> </ul>
Singing	<ul style="list-style-type: none"> <li>• Singing songs as a choir.</li> </ul>	<ul style="list-style-type: none"> <li>• Singing at different speeds.</li> <li>• Follow the shape of the melody when singing.</li> </ul>	<ul style="list-style-type: none"> <li>• Singing in a group and solo.</li> <li>• Sing words/phrases in their heads.</li> </ul>	<ul style="list-style-type: none"> <li>• Singing in a round.</li> <li>• Singing in two parts.</li> </ul>
Playing		Djembe drums / Bomwhackers.	Glolckenspiel / Xylophone / Ukulele keyboard (G&T)	Guitar / brass / keyboard (G&T)
		<ul style="list-style-type: none"> <li>• Handle tuned and untuned instruments with control.</li> <li>• Use drums to play a beat.</li> <li>• Play together using symbols as support.</li> <li>• Choir / sing / clap the rhythm of a song.</li> </ul>	<ul style="list-style-type: none"> <li>• Perform a repeated pattern to a steady pulse.</li> <li>• Select a wide range of instruments and create sounds to describe visual images.</li> <li>• Play new pieces by ear and from simple notation.</li> </ul>	<ul style="list-style-type: none"> <li>• Play instruments with control and rhythmic accuracy.</li> <li>• Play simple chords in a sequence.</li> <li>• Perform with an awareness of an audience.</li> </ul>
Listening	<ul style="list-style-type: none"> <li>• Tap knees in time to the beat.</li> <li>• Listen to different songs in the environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen with attention to detail.</li> <li>• Describe and compare different types of music.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore and explain their own ideas and feelings about music.</li> <li>• Evaluate different types of music.</li> <li>• Develop an understanding of a wide range of pieces.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of a wide range of live and recorded music from different styles, genres and traditions.</li> <li>• Develop an understanding of a wide range of composers and musicians.</li> </ul>