Big Maths Medium Term Plan Year 1 Term 1



CLIC Term 1

Counting

Saying Numbers 3. I can count from 60 to 69

4. I can count to 100

Reading Numbers 3. I can read 2d multiples of 10

4. I can read 2d numbers

Place Value Starts in a later term

Mastery of Numbers 1. I can understand numbers to 10

Counting Skills Completed

Actual Counting Completed

Counting On Completed

Counting Multiples 2. I can count is 5s

Count Along in 4 Ways Starts in a later term

Counting Along Scales Starts in a later term

Learn Its

Learn Its



4. +: 1 + 9 , 2 + 8, 3 + 7, 4 + 6, 5 + 5; x: Multiples of 5

It's Nothing New

Swapping the Units

1. Swap 'the thing' to another object

INN: Addition and Subtraction

Starts in a later term

Doubling with Pim (without crossing 10) 1. I can double 1d numbers

Doubling with Pim (with crossing 10)

Starts in a later term

Halving with Pim

Starts in a later term

INN: Number Bonds to 10

NEW 1. I can find the missing piece to 10

Calculation

Addition

5. I can add numbers of objects to 10

Subtraction

5. I can take away numbers of objects to 10

Multiplication

3. I can set out groups of blocks when I play

4. I can find the total amount of blocks

Division

5. I can share 6, 9, 12 or 15 objects between 3 people

SAFE Term 1

Shape

Explore and Draw 7. I can recognise symmetry around me

2D Shapes 10. I can identify 2D shapes in real life

3D Shapes 7. I can identify 3D shapes in real life

Position and Direction 9. I can describe position, directions and movements

Amounts

Amounts of Distance 5. I can compare amounts of distance by counting

Amounts of Mass 4. I can compare 3 different amounts of mass

Amounts of Money 4. I can play 'shop'! 3 - making simple calculations

Amounts of Space 4. I can compare 3 different amounts of space

Amounts of Temperature 4. I understand hotter and colder

Amounts of Time 10. I can place several events in chronological order

Amounts of Time: Telling Starts in a later term

the Time

Amounts of Turn 2. I can make a half turn

Fractions

Fractions of a Whole 1. I understand a half

NEW 2. I can spot a half

Fractions of a Set Set 3. I can find half of a set of objects by sharing

Fractions: Counting Starts in a later term

Fractions: Learn Its 1. I know my finger doubles as fractions Learn Its

Dangerous Maths

Pattern Spotting

6. I can spot, copy and create different patterns

Explaining Data

Diagrams and Tables

NEW

5. I can sort using two lists



6. I can sort using a circle

Bar Charts

1. I can build counting towers